

GRADUATE
FOLLOW-UP REPORT
UNIVERSITY OF MINNESOTA DULUTH 2017-2018

Chinese Area Studies

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2017-18 UMD Graduate Follow-up Report

Chinese Area Studies

(Bachelor of Arts)

Annual Comparison

July 1 to June 30	2013-14	2014-15	2015-16	2016-17	2017-18
Students Granted Baccalaureate Degrees	na	1	na	1	4
Baccalaureate Degree Respondents		0 na		1 100%	3 75%
Respondents Employed		0 na		0 na	1 33%
Respondents Employed in Minnesota		0/0 na		0/0 na	0/1 0%
Respondents Continuing Education		0 na		1 100%	2 67%
Internship Participation Respondents		0 0%		0 0%	3 75%
Respondents completing an internship or co-op experience (not student teaching)		0 na		0 na	1 33%
Respondents receiving academic credit for their internship or co-op experience		0/0 na		0/0 na	0/1 0%
Respondents receiving academic credit for their internship or co-op experience		0/0 na		0/0 na	0/1 0%
Respondents receiving an offer of employment from the internship or co-op site		0/0 na		0/0 na	0/1 0%
Respondents accepting the employment offer		0/0 na		0/0 na	0/0 na
Study Abroad Participation Respondents		0 0%		0 0%	3 75%
Respondents participating in a study abroad program		0 na		0 na	3 100%

Chinese Area Studies

(Bachelor of Arts)

Baccalaureate Statistics

Awarded Majors ¹	Survey Respondents ²	Employed	Cont Ed Undergrad	Cont Ed Grad/Prof	Not Seeking	Actively Seeking	No Info	Employed w/State Given	Employed in Minnesota	Employed in Minnesota %	% Employed	% Placed ³
4	3	1	0	2	0	0	1	1	0	0%	33%	100%

Reported Annual Salaries⁴

Fewer than three respondents reported a salary.

Job Relevance to Major

	Related	Somewhat Related	Not Related	No Response
Respondents	1	0	0	0
% of Total Respondents	100%	0%	0%	

Internships

Completed an internship ⁵			Received academic credit for it			Was paid			Received an offer of employment			Accepted the offer		
Respondents ⁶	# Yes	% Yes	Respondents	# Yes	% Yes	Respondents	# Yes	% Yes	Respondents	# Yes	% Yes	Respondents	# Yes	% Yes
3	1	na	1	0	0%	1	0	0%	1	0	0%	na	na	na

Study Abroad

Studied Abroad			Did not study abroad		No response	
# Respondents	Number	Percent	Number	Percent	Number	Percent
3	3	100%	0	0%	0	0%

¹ "Awarded Majors" includes all majors completed by an individual

² "Survey Respondents" includes all majors completed by an individual and does not include "No Info"

³ "% Placed" includes "Survey Respondents" who are "Employed," "Continuing Ed" and "Not Seeking"

⁴ Salary data is available when 3 or more full-time employed respondents provided salary information and includes all majors completed by an individual

⁵ "Internship" includes internship or co-op, but not student teaching

⁶ "Respondents" includes all majors completed by an individual

Follow-up of Chinese Area Studies – Bachelor of Arts

Fluent City, New York, NY - Machine Learning/Natural Language Processing Engineer

Graduate School, Clinical Psychology, Argosy University, Eagan, MN

Graduate School, Diplomacy & International Relations, Seton Hall University, South Orange, NJ